

Problem of the Day May

Day 1

Fred has 51 books. Francine has 19 books. How many books do they have altogether? _____

Day 2

Colette baked 32 cookies. She shared 18. How many cookies did she have left? _____

Day 3

Is 48 even or odd? Why? _____

Day 4

What unit of measurement would you use to measure your art paper - yards, feet, or inches?

Day 5

How many ones, tens, and hundreds are in 306?

Problem of the Day May

Day 1

Continue the pattern. 100, 105, 110, _____, _____, _____

Day 2

What is the sum of 24 and 28? _____

Day 3

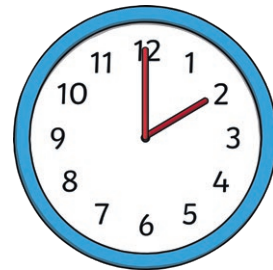
What is 10 more and 10 less than 97?

More = _____

Less = _____

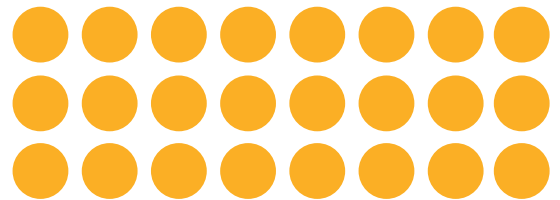
Day 4

What time does this clock show?



Day 5

How many objects are in this array?



Problem of the Day May

Day 1

Tanya has 4 dimes, 5 nickels, and 6 pennies. How many cents does she have altogether?

Day 2

What is 100 more and 100 less than 809?

More = _____

Less = _____

Day 3

What is the sum of 16, 29, and 88? _____

Day 4

What is an example of a triangle in the classroom? _____

Day 5

Draw the fraction $\frac{3}{4}$.

Problem of the Day May

Day 1

What is the expanded form of 296? _____

Day 2

Compare using $<$, $>$, or $=$. 601 _____ 69

Day 3

Solve $356 - 99$. _____

Day 4

Solve $328 + 56$. _____

Day 5

What number is in the tens place of 842?

Problem of the Day May Answer Key

Week 1

Day 1: 70 books

Day 2: 14 cookies

Day 3: 48 is even because when it is divided into groups of two there are none left over.

Day 4: inches

Day 5: 6 ones, 0 ten, 3 hundreds

Week 3

Day 1: 71 cents

Day 2: more: 909; less: 709

Day 3: 133

Day 4: Answers will vary.

Day 5: 3 of 4 equal parts should be shaded in.

Week 2

Day 1: 100, 105, 110, 115, 120, 125

Day 2: 52

Day 3: more: 107; less: 87

Day 4: 2:00

Day 5: 24 objects

Week 4

Day 1: $200 + 90 + 6$

Day 2: $601 > 69$

Day 3: 257

Day 4: 384

Day 5: 4